

GRADE 6–8 MATH CURRICULUM IMPLEMENTATION AND IMPACT STUDY



WestEd is partnering with districts to learn what it takes to implement high-quality instructional materials in mathematics for grades 6–8, and how those materials impact student outcomes.

Two participation options are outlined below. Districts selecting continuous participation will receive **analytic and financial support** to help instructional leaders better understand and improve their mathematics programs. See below for details.

	Continuous participation	One-time participation
Activities	<ul style="list-style-type: none">WestEd administers teacher surveys to understand implementation.Student surveys will measure experiences and sense of belonging related to math class.	<ul style="list-style-type: none">WestEd conducts a brief interview (~30 minutes) with one or more district instructional leaders to get a high-level picture of math curriculum implementation for grades 6–8 schools in the district.
Analytic Support	<ul style="list-style-type: none">WestEd summarizes findings for district teams to drive continuous improvement.	
Benefits	<ul style="list-style-type: none">Districts receive a professional learning stipend to support curriculum implementation in grades 6–8.WestEd will share a report at the end of the year that contains the team’s final analysis and lessons learned from the study.	<ul style="list-style-type: none">Leaders receive a \$50 gift card for participating in the interview.WestEd will share a report at the end of the year that contains the team’s final analysis and lessons learned from the study.

Interested in participating and/or learning more?

To get started, scan the QR code or follow the link to complete a very brief survey.

Send any questions to the study team at hqmath@wested.org.



<http://bit.ly/HQ-Math>